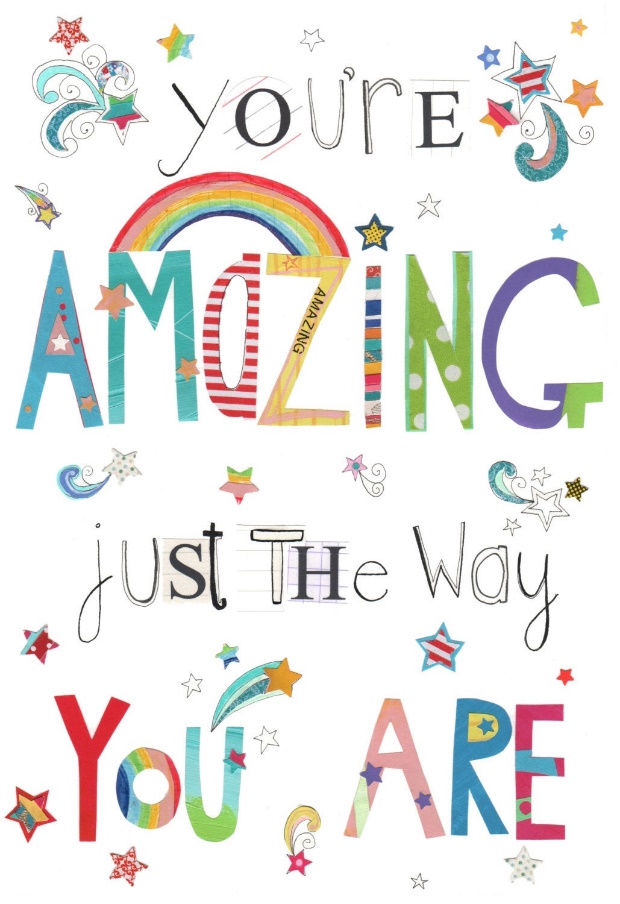
**Grade 3**

Week of: June 8-12, 2020

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| **Reading: 15 minutes daily Monday-Friday** |
| * Good readers summarize what they read. If you are reading a fiction book, use the roll and retell page to practice summarizing. If you are reading a non-fiction book, complete the notes pages to summarize the knowledge you have gained. Be sure to continue coloring in your June reading page! |
| **Spelling/Word Work: 10 minutes daily Monday-Friday** |
| * Finish up lesson 16 (red) or lesson 17 (blue and green). Practice the words using the tic tac toe board. Can you make a line? * Word Ladder |
| **Writing: 15 minutes daily Monday-Friday** |
| * Students can choose to write about the June calendar prompt, keep a personal journal of their thoughts or write instructions for how to play the game they create. |
| **Math: 20 minutes daily Monday-Friday** |
| * Our focus this week is on perimeter. See the attached pages to learn and practice this concept. |



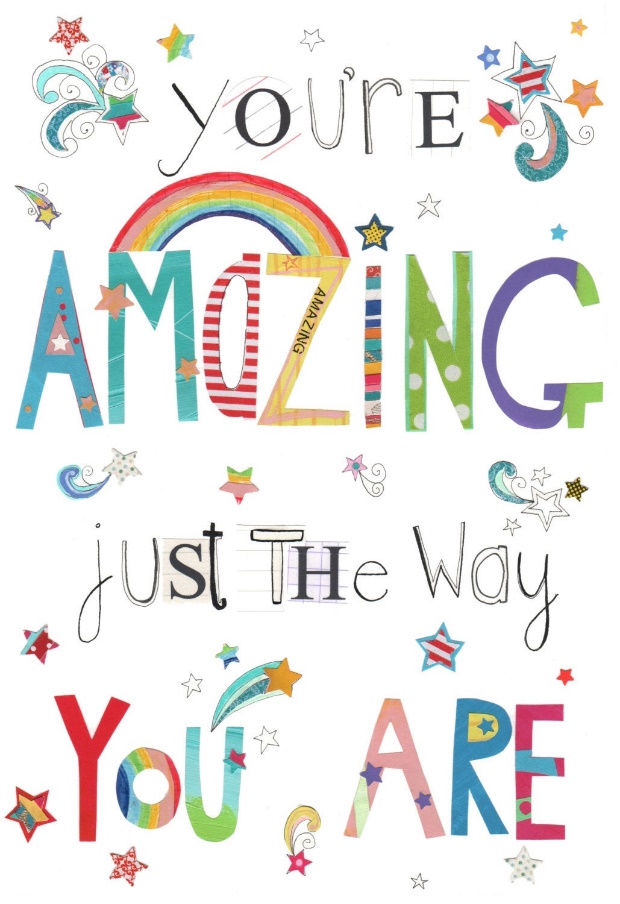
Take Care,

Mrs. Paterson

**Grade 2**

Week of: June 8-12, 2020

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| **Reading: 15 minutes daily Monday-Friday** |
| * Good readers summarize what they read. If you are reading a fiction book, use the roll and retell page to practice summarizing. If you are reading a non-fiction book, complete the notes pages to summarize the knowledge you have gained. Be sure to continue coloring in your June reading page! |
| **Spelling/Word Work: 10 minutes daily Monday-Friday** |
| * Finish up lesson 16 (red) or lesson 17 (blue and green). Practice the words using the tic tac toe board. Can you make a line? * Word Ladder |
| **Writing: 15 minutes daily Monday-Friday** |
| * Students can choose to write about the June calendar prompt, keep a personal journal of their thoughts or write instructions for how to play the game they create. |
| **Math: 20 minutes daily Monday-Friday** |
| * Our focus this week is on data collection and analysis. We will look at line graphs and tally marks. See the attached pages to learn and practice these concept. |



Take Care,

Mrs. Paterson