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| **Monday** | **20 minutes of Reading -** Pick out and read a book. Make a sneak peek of your book. Predict what will happen in the book.**20 minutes of writing** – May Writing calendar prompt.**20 minutes of Math – Tens and Ones** – Put the tens and ones together to make the correct number and write it into the box. |
| **Tuesday** | **20 minutes of Reading -** Pick out and read a book. Retell the book to a parent or sibling. Check out the *new* reading story cards I have attached (there are 3: **When I’m Done, Bath Time, An Elephant**).**20 minutes of Writing** – Writing calendar prompt. **20 minutes of Math** – **Tens ad Ones** – Read the number. How many 10s and how many 1s are in that number? Cut and glue it into the beside the number. |
| **Wednesday** | **20 minutes of Reading** – Pick out and read a book. Give your opinion about the book, was it a good book, why? Then have them complete one of the story cards.**20 minutes of Writing** – Writing calendar prompt.**20 minutes of Math – Values of Digits** – Look at the underlined digit. Is it in the 10s column or 1s column? Write the value of the number on the line beside the number. For example, 45 = 40, 56 = 6. |
| **Thursday** | **20 minutes of Reading** - Pick out and read a book. Answer the who, what, where, when and why, comprehension questions of the book.**20 minutes of Writing** - Writing prompts calendar.**20 minutes of Math – What’s My Value** –cut out the numbers and flip them over to cover the numbers. Take turns flipping the cards over to make a match of the number value. For example 48 = 40, 62 = 2. Whoever has the most matches when all cards are sorted, is the winner. You could also play by yourself and see how quickly you can make the matches. |
| **Friday** | **20 minutes of Reading** - Pick out and reread a book. This time try to read it with more expression in your voice. Focus on the punctuation and changing your voice (., !, ?).**20 minutes of Writing -** Writing prompts calendar.**20 minutes of Math –** **Value of Digits** – Cut and glue the numbers into the correct column. If the digit in the 1s column is underlined, put it in the left column. If the digit in the 10s column is underlined, put it in the right column. |
| *Extras:* **DPA** | Follow the DPA Calendar (Daily Physical Activities) provided by Mrs. McIntyre |

**If you have questions or concerns or need assistance with anything, contact:** dan.braico@lethsd.ab.ca