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| **Monday** | **20 minutes of Reading -** Pick out and read a book. Make a sneak peek of your book. Predict what will happen in the book.**20 minutes of writing** – May Writing calendar prompt**20 minutes of Math – Brain pop Jr: Parts of a Clock****Telling Time:** **Make a Clock** (colour it). Use a brad nail for the middle of the clock so that the big and little hands can spin. Explain that the small hand (white) indicates the hour and the first number we write in a digital format. The long hand (black) indicates the number of minutes or the second number we write in a digital format. Each long hand number interval increases by 5. Ie. 1 = 5 minutes, 2 = 10 minutes, 11=55 minutes and then it resets at 0 minutes at the number 12. For the purposes of grade 1/2, we will only be writing whole number times ie: 5:00 or five o’clock and halves ie. 5:30 or five thirty.  |
| **Tuesday** | **20 minutes of Reading -** Pick out and read a book. Retell the book to a parent or sibling. Check out the *new* reading story cards I have attached (there are 3: **Glue, Cute Mule, Roy’s voice**).**20 minutes of Writing** – Writing calendar prompt**20 minutes of Math – Math Booklet -** 1. Write the time (2 pages) for example: 4:00
2. Draw hands on each clock to show the time (2 pages) Remind students that the little hand arrow points to the first number and the long hand arrow points to the “12”)
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| **Wednesday** | **20 minutes of Reading** – Pick out and read a book. Give your opinion about the book, was it a good book, why? Then have them complete one of the story cards.**20 minutes of Writing** – Writing calendar prompt**20 minutes of Math – Roll n’ Spin Football Activity.** Your child will need a paper clip for giant “Spin it” clock. Put the paper clip in the middle of the clock and use a pencil to hold one end of the paper clip as you spin it to see what number it lands on. Then make the “Spin n’ Roll” dice that has the :00 and :30 on it. Spin the paperclip and roll the dice to make the time and then colour the corresponding football on the Roll n’ Spin sheet. |
| **Thursday** | **20 minutes of Reading** - Pick out and read a book. Answer the who, what, where, when and why, comprehension questions of the book.**20 minutes of Writing** - Writing prompts calendar**20 minutes of Math – Time Cards –** have your child cut out all the 36 digital time cards and match them to the words. If your child is ambitious, have your child draw the clock representation on the word card. Your child will use these cards again for a Time Puzzles activity next week. |
| **Friday** | **20 minutes of Reading** - Pick out and reread a book. This time try to read it with more expression in your voice. Focus on the punctuation and changing your voice (., !, ?).**20 minutes of Writing -** Writing prompts calendar**20 minutes of Math –**  **Telling Time** and **I Can Tell Time** (cut and paste) activity. Cut the clocks and times and glue them into the matching square or rectangle.  |
| *Extras:* **DPA** | Follow the DPA Calendar (Daily Physical Activities) provided by Mrs. McIntyre |

**If you have questions or concerns or need assistance with anything, contact:** dan.braico@lethsd.ab.ca