|  |  |
| --- | --- |
| **Monday** | **20 minutes of Reading -** Students can login to RAZ kids and read or pick out a good fit book for your child’s reading level. When your child is finished, ask your child **Who, What, When, Where, Why** questions about what they read (*see attached sheet*). For example, Who were the characters in your book? What was your book about? Where did the story take place?**20 minutes of writing** – Opinion Writing: *Have your child write about the worse food they ate with their fingers (see worksheet front & back).* Some of my grade 2’s have completed this activity but that’s ok, this is another opportunity to 1. Strengthen their argument or maybe 2. Make another choice. Take a moment to discuss the topic with your child. Then have them decide on their response and then craft their response. Encourage them to use “because” in their rationale and come up with as many reasons for their response. **20 minutes of Math –** Math Facts Cards (cut out and practise) & Make a paper math dice (included) for tomorrow. |
| **Tuesday** | **20 minutes of Reading -** (see above)Check out the reading story cards I have attached (there are 3: **Wake Dale, My Trip & I love Rain**). Have students practise the focus sound: a, ai, etc and read the words on the the right-hand side. They will need to then read the story and cut and paste the missing words along the side into the story. Be careful, because some words might not belong in the story.**20 minutes of Writing** – *For their memory book:* What does your child remember about March (included). Ensure they colour their pictures, label them, and encourage writing as many ideas that they can on the page. Remind students of punctuation (start with a capital and end with a period). Encourage your child to sound out and stretch their words out to hear all the sounds in a word they are spelling.**20 minutes of Math –** Snowman Race Math Game (use the paper dice you made yesterday) |
| **Wednesday** | **20 minutes of Reading** – to a sibling, to you or to self. Again ask your child comprehension questions about what they read and then have them complete one of the story cards.**20 minutes of Writing** – use the April Writing prompt calendar to have your child journal about their topic. Remind them of the saying “**When we are done, we have just begun**.” Encourage your child to use their five fingers to plan out their responses. Each finger representing a key idea, reason or plot point in their writing responses. *I have included writing paper if you need it.***20 minutes of Math –** *Introduction to Fractions.* **Two** worksheets on Equal (being the same) vs. Unequal shapes (not the same) concepts |
| **Thursday** | **20 minutes of Reading** and a story card.**20 minutes of Writing** - See April Writing prompts calendar**20 minutes of Math –** Equal Parts cut and paste Activity and have your child practise their addition flashcards |
| **Friday** | **20 minutes of Reading****20 minutes of Writing** - See April Writing prompts calendar**20 minutes of Math -**Introducing Halves (cut into 2’s) worksheet and colouring activity on the back |
| *Extras:* **DPA** | DPA Calendar (Daily Physical Activities) provided by Cheryl McIntyre |
| **Health** | April Kindness CalendarFeeling Poster |
| **Art** | Check out Deep Space Sparkle |

**If you have questions or concerns or need assistance with anything, contact:** krystal.biesbroek@lethsd.ab.ca