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| **Monday** | **20 minutes of Reading -** Pick out and read a book. Make a sneak peek of your book. Predict what will happen in the book.**20 minutes of writing** – June Writing calendar prompt: We’re Going on a Camping Trip (*see attached*)**20 minutes of Math – Finish the Zookeeper’s Time Book Activity from Friday.** 1. Referring to your child’s “My Zookeeper Schedule worksheet” they wrote out previously. Have your child record their times into the “Zookeeper book,” ensuring they add coloured pictures to their pages.
2. Remind your child not to forget the A.M or P.M when they are writing the time in the missing blanks. Plus they will need to draw the time on the little clock in the right hand corner of each of their pages.
3. Lastly, when your child is finished their book, have them answer the 6 comprehension questions that are on the back of their “My Zookeeper Schedule” worksheet that they would have filled out on Friday to complete this activity today.
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| **Tuesday** | **20 minutes of Reading -** Pick out and read a book. Retell the book to a parent or sibling. Check out the *new* reading story cards I have attached (there are 4: **Glenda Can, Greg Grills, Let’s Blow & Brad, Brush, Brave**).**20 minutes of Writing** – Writing calendar prompt **20 minutes of Math** – **120 Chart & Hundred Chart** – Fill in the 100 Chart (Grade 1) or 120 Chart (Grade 2). Do you see any patterns in the numbers. Find a pattern around your house. Do you remember what AB, ABC, ABB, AAB patterns are? Find a piece of paper and make these four different patterns! |
| **Wednesday** | **20 minutes of Reading** – Pick out and read a book. Give your opinion about the book, was it a good book, why? Then have them complete one of the story cards.**20 minutes of Writing** – Writing calendar prompt**20 minutes of Math –** **REVIEW:** Today we are going to start to review some of the big concepts we learned over the school year starting with: **Place Value.** You will need your dice for the Roll it! Make it! Expand it! Activity. I have also included paper base ten blocks for you to practise with. Perhaps, colour your ones a colour, your tens another colour and hundreds a third colour. Put them in a Ziploc bag. For each roll it, make it and expand it row, make the same number with your paper base 10 blocks to practise this skill (see the Make it example of what your blocks should potentially look like). |
| **Thursday** | **20 minutes of Reading** – Pick out and read a book. Answer the who, what, where, when and why, comprehension questions of the book.Then complete a story card.**20 minutes of Writing** - Writing prompts calendar**20 minutes of Math – PLACE VALUE REVIEW Games**: 1. Dinosaur Roll A Double 2. Dinosaur Ladder Game & 3. Triceratops Spots  |
| **Friday** | **20 minutes of Reading** – Pick out and reread a book. This time try to read it with more expression in your voice. Focus on the punctuation and changing your voice (., !, ?). Then complete a story card.**20 minutes of Writing -** Writing prompts calendar**20 minutes of Math –** Week 1 Review page |
| *Extras:* **DPA** | Follow the DPA Calendar (Daily Physical Activities) provided by Mrs. McIntyre |

**If you have questions or concerns or need assistance with anything, contact:** dan.braico@lethsd.ab.ca