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| **Monday** | **20 minutes of Reading -** Pick out and read a book. Make a sneak peek of your book. Predict what will happen in the book. **20 minutes of writing** – May Writing calendar prompt**20 minutes of Math – Time Puzzles -** Using the time cards made last week, have them randomly select 5 times to make Time Puzzles with. Use the example, 3:00 and add that in your time puzzle, students should write the digital time, the time in words and draw a picture of the time on the clock. Cut the pieces out and flip them over and match them as quick as you can. |
| **Tuesday** | **20 minutes of Reading -** Pick out and read a book. Retell the book to a parent or sibling. Check out the *new* reading story cards I have attached (there are 4: **A Crook, Milk the Cow, Troy’s new Toy, Do it**).**20 minutes of Writing** – Writing calendar prompt **20 minutes of Math** – **Concept of Time**. Watch the Brain pop Jr video: <https://jr.brainpop.com/math/time/timetothehour/>We are going to discuss the differences between a second, an hour, 1 minute and 30 minutes. Set a timer for each of these time increments so your child can feel how long each length of time is. There are 60 seconds in a minute, and 60 minutes in an hour, and half an hour is 30 minutes (remember fractions 😊)Your child can then complete the **2 Concept of time pages** for today. |
| **Wednesday** | **20 minutes of Reading** – Pick out and read a book. Give your opinion about the book, was it a good book, why? Then have them complete one of the story cards.**20 minutes of Writing** – Writing calendar prompt**20 minutes of Math –** Today your child is going to review the concepts of time and think about activities you can do in one second, one minute, 5 minutes, thirty minutes and one hour. Encourage your child to list at least 5 things they might do in a day and then draw and write them down on the time page. If your child is struggling with coming up with ideas, use yesterday’s concept of time sheets to help. |
| **Thursday** | **20 minutes of Reading** - Pick out and read a book. Answer the who, what, where, when and why, comprehension questions of the book.**20 minutes of Writing** - Writing prompts calendar**20 minutes of Math – A.M vs. P.M -** Explain the difference between A.M. (Ante Meriden – meaning “Morning”or before midday or after midnight”) and PM (Poste Meriden – meaning “Afternoon/evening” but before midnight). Then have your child make a list on the blank spots of the A.M & P.M cards I supplied with 3-4 activities they might do during each time frame. Finish by completing the **AM or PM?** and **Concept of Time** Worksheets. |
| **Friday** | **20 minutes of Reading -** Pick out and reread a book. This time try to read it with more expression in your voice. Focus on the punctuation and changing your voice (., !, ?).**20 minutes of Writing -** Complete the May Memory book page about what were the highlights your child remembered about the month of May.**20 minutes of Math –** \*NOTE: This is a 2-day activity.**Day a Zookeeper Activity**: Have your child cut out the zookeeper cards and put them in sequential order, starting with the earliest event and finishing with the latest event in the day. Have your child record these times in sequential order on their “My Zookeeper Schedule worksheet”. If time permits, have your child decorate and colour their “Day as a Zookeeper book.” We will continue and finish up this activity on Monday. |
| *Extras:* **DPA** | Follow the DPA Calendar (Daily Physical Activities) provided by Mrs. McIntyre |

**If you have questions or concerns or need assistance with anything, contact:** dan.braico@lethsd.ab.ca